

ROCKS

– ELEVARK



Foto: Angel Films

Fag: Engelsk

Niveau: 8.-10. klasse

Purpose:

- To practise your speaking skills
- To practise your cooperating skills
- To practise your creative skills
- To practise your writing skills

Recap of the film

In groups:

1. Make a storyline on a large piece of paper. You can use the [Three-act model](#) to frame the film.
 - a. Use sticky notes to write down keywords for what happens in the film.
 - b. If you have trouble remembering the film, have another look at the [trailer](#).

Individually:

1. Write a review of the film (up to 500 words).
2. You have to include the following:
 - a. What kind of film are you writing about?
 - b. What are the topics in the film?
 - c. Who made the film?
 - d. Additional information on the film
 - i. Director

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- ii. Actors
- iii. Awards
- iv. Other
- e. Summary (write in an objective way - no personal opinion)
- f. A paragraph on your personal opinion
 - i. Why is the film interesting to you?
 - ii. What topics did you find interesting and why?
 - iii. Would you recommend this film to others? Why or why not?

Novel engineering

In groups:

This task is originally made for working with books but it also works for interpreting films. The task is divided into 4 phases and ends up in a presentation of your work. The aim is for you to practise your speaking skills as well as your cooperation skills. Your teacher should provide the materials you need. They could be:

- cardboard
- paper
- playdough
- pipe cleaners
- different markers
- tin foil
- and other materials from arts and crafts

Phase 1: Define

- Alone (5 min): jot down any of the problems you found in the film; they can be small or large problems
 - example: Rules at school - the pupils didn't like them
 - example: Rocks and her brother can't find a place to stay for the night (underage)
- Take turns and share your findings with your group. Explain in English what the problem is.
- Agree on a problem your group finds interesting. You can throw away the other problems.

Phase 2: Ideate

- Alone (5 min): come up with as many solutions to the problem your group picked - one solution on each sticky note. The solutions don't have to be realistic - go a little crazy in this phase.
- Take turns and share your solutions with your group. Explain why this solution solves the problem and for whom.
- Agree on the solution that your group liked the best.

The solution can be:

- to build something
- a drama piece
- a song
- a concept
 - a webpage (make a webpage)
 - an app (make a simulation of an app)

Phase 3: Prototyping

- Make a sketch of your solution
 - What does it look like? Draw it.
 - What material do you need?
 - Who does what?
- Start making your prototype based on the materials provided and the type of solution you chose.
 - Test your prototype.
 - Refine your prototype.

Phase 4: Presentation

- Plan your presentation
 - What problem did you choose and why is it a problem?
 - What solution did you come up with?
 - How does it solve the problem?
 - Would your solution change what happens in the film? If so, how?

A letter from Mom**Individually:**

In the film, Rocks' mom takes off and leaves her children behind. She leaves a note and some money and asks Rocks to take good care of her brother. Rocks tries to get in contact with her mother by looking her up at her work and calling her mother and grandmother several times. Even so, she can't get a hold of her. Imagine that you are the mother and after some time you decide to write your daughter Rocks. What would you write?

Things you can include in your letter:

- A reason why you had to leave
- An apology for leaving
- Wishes for the future
- When you are going to come back
- Other

Remember to stay true to the style of a letter and keep it informal.

